

## Programme

8:00 a. m. to 8:30 a. m.	Registration
8:30 a. m. to 9:00 a. m.	Opening Ceremony
9:00 a. m. to 10:00 a. m.	Opening Session <b>What is CLIL and how does it work?</b> , Phillip Ball
10:00 a. m. to 11:00 a. m.	Plenary Session <b>CLIL in Action: Cambridge International Education in Colombia</b> , Jim Johnston, British Council
11:00 a. m. to 11:30 a. m.	Coffee Break
11:30 a. m. to 12:30 p. m.	Concurrent Workshops <b>The role of literary Works in the English classroom</b> , Connie Nalvarte <b>The What, How and Why of CLIL in the Classroom</b> , Cecilia Rosas
12:30 p. m. to 1:30 p. m.	Plenary Session <b>CLIL, going beyond the sum of its parts</b> , Agustina Tocalli-Beller
1:30 p. m. to 2:30 p. m.	Closing Plenary <b>CLIL and Bilingualism: what they have in common in ELL/ELT</b> , Norma Bustamante
2:30 p. m. to 2:45 p. m.	Closing Ceremony

**Date:** Saturday 01 October, 8:00 a. m. - 2:30 p. m.

**Venue:** Universidad de Piura, Campus Lima  
Mártir José Olaya 162, Miraflores

**Investment:**

\$ 25

**Fee includes:**

Material, coffee break and certificate

**Registration:**

- Deposit or transfer the corresponding amount in the following accounts in soles:  
BCP: 193-1764335-0-64  
BBVA: 0011-0910-0100121910-72
- Send the copy of the transaction by email with your name to: [marketing@udp.com.pe](mailto:marketing@udp.com.pe)

**Contact Information:**

Email: [marketing@udp.com.pe](mailto:marketing@udp.com.pe)  
Telephone: 614-8900 / 5149  
Fax: 6148914

**Organisers:**

Universidad de Piura  
University of Dayton Publishing

**Sponsorship:**

British Council  
Regional English Language Office U.S. Embassy  
FUNIBER



[www.udep.edu.pe](http://www.udep.edu.pe)

Organisers



[www.udp.com.pe](http://www.udp.com.pe)

Sponsors



# 1<sup>st</sup> CLIL SEMINAR

A new approach to  
bilingual education



*We have no idea of what the world will look like in five years, let alone in 50 years... Yet we are charged with preparing our students for life in that world. Moreover, what we do know is that we live in a society that is increasingly diverse, globalized, complex and media-saturated. Such characteristics bring about a need for students to be able to communicate, function and create in both their mother tongue and in English, our global language.*

*21<sup>st</sup> century skills should be learned through a curriculum, which is interdisciplinary. That is, a project-based and language-based curriculum that integrates academic subjects by utilizing life skills.*

### ***This is why we need to apply CLIL***

## **What is CLIL?**

CLIL (Content and language integrated learning) has become one of the most talked about methodologies in ELT. It involves students learning subjects such as science or geography through the medium of a foreign language.

CLIL is all about integration and about students learning through collaboration, not competition. Through CLIL, students will become apt and eager to solve critical issues and hopefully make the world a better place to live in.

We believe that authentic education addresses the “whole child”, the “whole person”, and does not limit our professional development and curriculum design to workplace readiness.

## **Objectives**

- Contribute to the body of knowledge and practice in the field of CLIL and ELT in all its diversity.
- Raise awareness of the pedagogic advantages of CLIL, in terms of increased motivation, cooperative learning, development of thinking skills and learning strategies.
- Build cultural awareness, internationalisation, and language competence.
- Expose teachers of English to good practices and the latest developments in the area.
- Provide tools to prepare students for both study and work life.

## **Plenary Speakers**

### **Philip Ball**

**What is CLIL, and how does it work?**

Philip Ball works for the Federation of Basque Schools (Ikastolas), based in San Sebastián. He has a degree in English Literature and Language, a PGCE in English, and an MA in Applied Linguistics from Essex University. He taught Phonetics and Linguistics at the University de Deusto for six years before moving into materials writing and teacher-training for the Basque Government and then for the Basque Federation of Schools, and has been closely involved with their successful plurilingual project, ‘Eleanitz’. He is also a distance tutor on the Funiber MA TEFL, and wrote the CLIL module as part of the degree materials. He has been involved in several European projects, and has published several CLIL-based textbooks for the Basque and Spanish curriculum. His book “The Hapless Teacher’s Handbook” was recently published in England and he is currently working on an adjunct scheme to publish English language materials which form a support syllabus for CLIL subject teaching.

### **Agustina Tocalli-Beller**

**CLIL: Going beyond the sum of its parts**

Agustina Tocalli-Beller taught English as a foreign language in Argentina in the eighties until she moved to Toronto to further her post-graduate education. Following a Masters in Applied Linguistics from York University, she was granted a Ph.D degree in Second Language Education from the Ontario Institute of Studies in Education of the University of Toronto. There she worked as a research assistant with Dr. Merrill Swain and Dr. Jim Cummins in The Centre for Educational Research on Languages and Literacies- CERLL. Agustina presented at several academic conferences and published in both refereed journals and academic books mainly on content-based pedagogy, linguistic creativity and sociocultural approaches to language learning. At present she lives in Mexico City and works as a freelance consultant and as a writer of both academic material and of children’s books.

### **Jim Johnston-British Council**

**CLIL in Action: Cambridge International Education in Colombia**

Jim Johnston has been a Teacher Trainer since 1995, as well as a Programme Leader for the Cambridge International Diploma for Teachers and Trainers for the University of Cambridge. He has taught in many contexts for 37 years, not only in schools, but also in the technical education context as well. Serving Colombian education in many leadership roles in schools in the past 10 years, he has been working with the British Council in Colombia since 2005 in varying areas concerning bilingual education issues. Now he is charged with the academic management of the Cambridge International Education section. They established their first CIE Attached Centre in early 2006 and since this has grown from this first CIE school into a network of nearly 30 CIE schools under the umbrella of the British Council, which serves as the Parent Centre for all.

### **Norma Bustamante**

**CLIL and Bilingualism: what they have in common in ELL/ELT**

Norma Bustamante is at present Director of Education of ACCRESCO, a Non Profit organization dedicated mainly to further develop education in Peru. She was Headmistress of the Colegio San Jorge de Miraflores for 6 years. Prior to that, she held the posts of MYP Coordinator and IB Diploma Coordinator in two Private Schools, Davy College in Cajamarca and Casuarinas College in Lima.

Norma holds the degrees of BA in Education and MA in Linguistics for English Language Teaching, and her career of over 40 years in education has taken her from her native Peru to Bolivia, Brazil, Argentina, Mexico, Costa Rica, Cuba, USA, France, The United Kingdom, and Turkey. She also holds a Diploma on Management and Business Administration in Education. Norma has also been Head of the Languages Department of the prestigious Instituto Pedagógico Nacional – Monterrico, in Lima, and is actively involved in the upgrading of English Teachers as a consultant and advisor in ELT.

## **Workshops**

### **Connie Nalvarte**

**The Role of Literary Works in the EFL Classroom**

Connie Nalvarte holds a BA in Liberal Arts by Florida International University in Miami, Florida. She also has a Diploma in Education granted by the Universidad de Piura and a Diploma in School Management and Administration awarded by Instituto Peruano de Administración de Empresas. She worked as an EFL teacher at Santa Margarita School, Lima for 6 years, and she was also the English Coordinator at Vallesol School in Piura. She is currently a teacher at the School of Educational Sciences at the Universidad de Piura, in which she teaches English Writing as well as American and English Literature. She is a full-time staff member at the Language Centre in the Universidad de Piura where she is also the Local Secretary for University of Cambridge EFL Examinations.

### **Cecilia Rosas**

**The What, How and Why of CLIL in the Classroom**

Cecilia Rosas holds a BA in Psychology, a MA in Educational Psychology and Learning disabilities, a MA in Teaching English as a Foreign Language, and the RSA from University of Cambridge. She has worked for the most prestigious language schools in the country, as well as local bilingual schools, holding coordination positions for the past 12 years. Her area of expertise includes EFL, ESL, bilingual education, cross-curricular programs, early literacy, and teacher training. She has traveled in and outside of Peru giving talks regarding the most current issues in ELT. She worked as an Academic Consultant for Pearson Education, later she was the Academic & Technology Coordinator for Macmillan Publishers S.A. At present she is the Director of the language center at IPNM.

1<sup>st</sup> CLIL SEMINAR

1<sup>st</sup> CLIL SEMINAR

FIRST

1<sup>st</sup> CLIL SEMINAR